



**REPORT FROM THE SUPERINTENDENT**

Dr. Birks announced that there was to be a presentation from CUSA students. CUSA teachers and students gave a presentation on a winter experience in sign language, sound and story.

Dr. Birks thanked CUSA teachers and students and congratulated them on a sensational job. She told them how extremely proud of them we all are and asked for a round of applause for them.

Her reports continued with:

So good evening again, everyone. And I just want to extend my heartfelt thanks to each of you, our entire learning community, for your commitment and service to our students and their families. I am so honored to serve with each of you, as I think, as we approach the end of the calendar year, I just wish everyone the joy of the season, I wish you joy and the love and laughter that this season brings with you and your families and friends. And I wish each of you health, peace and prosperity in the new year. So much just want to remind our learning community that the holiday break will commence on Wednesday, December 23rd, through January 4th, 2021. And so we're all happy that 2020 is going to end soon, but we all faculty and staff will resume classes after the 23rd.

So we're still in school. We'll resume classes on January 4th after the break, and all 12 month employees are required to request rotation time. If they want to take off during this holiday season, again, we thank CUSA for their fantastic presentation. I just want to give a few updates as part of my superintendent's report this evening. I want to thank all faculty and staff and students and administration for a fantastic academic night while excited and sharing about that.

I learned a lot from our students and teachers and their families, last week we had more than 244 participants, so that included families and our teachers, administrators, and staff. And so we're excited about that, a special thanks to our IT team and curriculum team who helped to coordinate and show real support and service to our schools, so I thank you. We had some other quick academic updates. We launched our executive leadership learning Academy this week, and I want to thank the leaders. This was a leadership development program for all our district, as well as our school level leaders.

And we launched the day off yesterday talking about focusing on equity, leading for equity and access. And so we had some real enriching discourse around urban trauma, race, and culture, and how we work together as a community to support social, emotional learning for our students, as well as ourselves as adults. We've had some updates from... we also launched our core Academy, which our non-instructional staff they're engaged in activities of learning as well. So we're providing Microsoft Outlook training for our clerical support staff and our climate managers and school safety team. They're taking courses on trauma as well as how they work through understanding our students' social, emotional learning needs and sessions.

Some of the webinars from Castle as well. So we are a learning organization. And so we were in the learning business. So we're really excited about providing our faculty, staff, and administration with the professional learning they need. So we can be prepared for return for school, for our students. Also, we're excited, we are focusing on family and community engagement as well and empowerment. So I want to thank the parents who volunteer to be a part of the superintendents, parent advisory council. We had a very productive first

meeting and our next meeting is January 27th, 2021. I really gained some keen insights from our parents and accountable adults for our students.

So I want to thank you very much for your time and commitment, we also extended out to our external community, which we devised a superintendent's Panhellenic advisory council, and the members of that particular group are part of a fraternal groups within that are national and international groups within. And we have local chapters within our community and also the national chapter of Phi Delta Kappa sorority incorporated. And so their first effort is to assist our students with applying for scholarships.

So in early January, and I want to thank principal Cameron, as well as Dr. Haimer for their willingness to serve on that particular subcommittee so that we can ensure that our students are applying for available scholarships and to be supportive to our school counselors in which we know they have lots of things to do. And so these organizations are willing to support. So we're excited about that. We will have a community forum later on in early January to talk about our school reopening plan. Right now, we have a tentative date to begin school phasing in for our students with exceptionalities of January 21st.

But as we know, given the health conditions, we're following the guidelines from the Chester County health department, as well as the Pennsylvania department of education before we confirm our reopening of school for the second semester, but to the families and students and our teachers, so looking forward to seeing you in person. And so once we have some finalized dates or get closer, we will share information with everyone as well as of course, approval from the receiver and others.

Meal distribution, we just want to remind our learning community that we will still conduct meal distribution on Tuesday, December 22nd, from 10:00 AM to 5:30 PM at Chester high school only as well as during the break December 29th, from 10:00 AM to 1:00 PM at Chester high school, we will post all these announcements on our website, as well as through social media. And my superintendent's report will be shared throughout the district. And so I'm really excited about serving you, and I wish everyone who's listing a joyous and happy holiday season.

*The Receiver, Dr. Juan Baughn, did a report also:*

I'd like to move to a report from the receiver now. I want to give an update on a couple of areas as it relates to the financial recovery plan, as you know the recovery plan called for us to look at outsourcing as a way to be more efficient and effective, and also to look at management companies. So I want to introduce my strategic advisors, Dr. Lee Nunery and Mr. Jack Pund, who are on this call. And I also want to reiterate that as a part of this process, the school board has been appointed by the judge to be a review board.

So nothing that we do will we be doing in absence of the school board. That said, I like you to know that we have begun the outsourcing process, and we're pleased to have the Chester County Intermediate Unit with us and the areas of special education, the business office, federal programs, human resources, information technology, and child accounting, and Dr. McCook, it is a good thing that this thing worked, it worked tonight. Nice. Congratulations. And thank you. So those are the areas that we have outsourced, and we have had some hiccups, but we're working through those hiccups and we're transitioning. And we are looking at the financial impact and how much we will be saving. Originally we looked at several hundred thousand dollars. We do not know exactly what that will look like at this moment, but at least that. So that having been

said about the outsourcing piece, I want to turn it over to Dr. Nunery for a few moments. And Mr. Johnson is involved with this as well. I will start with Mr. Nunery. And if Mr. Johnson, you have anything to add at the end, please feel free to do so, Dr. Nunery?

**Dr. Nunery** - Thank you, Dr. Baughn, good evening everyone and Happy Holidays, hope everyone is safe. My role is strategic advisor to the receiver is to design and to implement a strategic options initiative. That initiative so called is a way for the receiver to entertain proposals from education management organizations, which have either novel or innovative ideas on how to manage some of Chester Upland schools. We launched the process after a lot of design work, in the summer mid July and we outreached to 24 different organizations.

And the criteria that I used was to talk to those organizations who had deep experience in academic turnarounds, had worked in districts that had similar demographics as Chester Upland. And you may not know that my experience in terms of working with charters and school districts around the country enabled me to meet and to work with, in some cases, some of these organizations, out of roughly 2000, eight organizations responded affirmatively saying that they would be interested, some didn't respond at all.

And others weren't really up to the task because this is not a simple work. It really requires a lot of work with the community, requires capacity on their own. Those organizations received a request for interest, a document that I wrote, which outlined what the process would be like. And in response, what they did was send us a letter that indicated why they were interested. I gave us some background. Upon approval of the receiver, each of those eight organizations have received a request for proposal, a thicker, deeper document with several criteria that will be used to evaluate their proposals. The criteria are provider background, so they have to give us a sense of not only who they are, but also their theory of change, educational factors, such as how they intend to work with Chester Upland, their curricular approach.

When they look at the future ready index, promotion standards, graduation standards, how they intend to increase academic growth. Engagement factors, so how they engage with students, parents, and community. Technical factors like historical performance, how well they've done in similar school districts or other educational systems, but also their own financial structure and their ability to deliver consistently over a number of years.

And then also financial factors as well. So they've got to be able to deliver cost savings and to be able if they can to bring new resources to the table in terms of grants or other sources of funding to help those programs go along. Each of those organizations are working on their proposals now. Initially, our due date was end of November. We've pushed it back twice and now are looking for those responses to come in January 22nd.

Several of the organizations have done work throughs of the buildings to get a better sense of how the buildings look, how they're configured and then start to figure out what their ideas would be and what we've said to each and every one of them folks is that we have no preconceived notions. It's up to them to figure out what they can do on behalf of Chester Upland students, like the ones that performed this evening and to support the district.

I believe that receiver has been pretty clear that all or none of the schools may be up for consideration. And it really depends on what we hear and what we see. We've received several questions from the interested

parties and I've been responding to them on every and all types of issues. And we've been collecting a lot of documents and background, thanks to Chris Coleman in the receiver's office and the central office.

We will be forming an RFP review task force, and that's composed of me a couple of my associates, Jack Pond and Mary Kochanski, Jack is here on the call and then a number of other individuals, Mr. Johnson has directed us to. When we get those proposals in January, this task force will be charged with reading through what are going to be hundreds of pages, trying to suss out which of those proposals really makes the most sense.

We'll have presentations by each of the organizations and eventually depending on COVID-19 and restrictions. We'd like to do some due diligence, go see some of their schools, understand how they actually work. The goal for all of this is that by the end of February early March, to make a presentation to the receiver about which of the organizations actually do fit the needs and the requirements of the district. And then his work will be to go to PDE, to the Delaware court of common pleas and make his presentation on those options.

There will also be additional meetings and presentations, I'm sure with the public as we reach those final stages, ultimately assuming that there's a selection of any provider, any bidding organization, we will begin a transition in late spring, figuring probably anywhere between late April to early June, go to contract and then ideally have the transition to any one of those providers, if chosen as of July 1, 2021. I will be involved in throughout every stage up to and including how they get implemented, the contracts that are drafted, the deliverables that they are going to put together and then how we're going to measure their progress.

So Dr. Baughn, I'm going to stop there to see if there's any... I don't know if you want to handle any questions now or wait.

**Dr. Baughn** - I'd like you to introduce the remainder members of the Task Force.

**Dr. Nunery** - Thank you. So far I've heard from Ken Washington, Lamont Popley, Jackie Irving and Tyra Quail. So those four, in addition to my two associates, Jack Pund and Mari Grochowski and we have a couple of other folks who have not yet responded, but we'll get them involved as well. So we'll have probably a total of close to a dozen people viewing each of the proposals as they come in.

**Dr. Baughn** - Mr. Johnson, anything to add?

**Anthony Johnson** - Yeah. A couple of other members, Mr. Fred Green and Mr. Bill Riley, and myself and a parent. We've got a parent on the task force if she still wants to be on, Latoya Jones.

**Dr. Nunery** - Okay. So, I'll circle back with you now that we have a little time and want to make sure everybody gets, we're going to do a preparatory video call in early January to walk everybody through the process, handle every question so that when those proposals come in, we can immediately get to work. And it's going to be a lot of work when you read proposals from organizations like this, you've really got to do a very close read and make sure that you understand what it is they're saying, we'll have scorecards, that I will devise that we can measure and metricize what they've proposed. And we've got a waiting system that we'll be using as well. So this will be done as technically sound as we can possibly make it.

**Mr. Johnson** – The four Board Members, Quail, Green, Washington and Riley, all chair different committees. When we finally look over this, we'll make the recommendation to you Dr. Baughn. That's how the judge ordered it. And we did get a parent involved and a community member involved, which the order said, we just had to have meetings in front of the community but Dr. Nunery and yourself and Jack Pund - suggested that we find a parent in the community member, which was good. That's what we wanted. This is definitely being transparent. It's not what we saw under petition to the judge that we were doing things in secret, which is not fair to even Dr. Nunery or Jack, because it hasn't been done anything in secret.

**Dr. Nunery** - Understood.

**Dr. Baughn** - Okay. Thank you. Thank you. I know that I purposely put this before public comment, because as Mr. Johnson says, we want to be as transparent as we can. And I wanted, if persons had questions relative to these two presentations, I wanted them to be a part of this meeting. So if we can answer your questions, we will, if not, we will get back to you with them.

#### **APPROVAL OF MINUTES OF PREVIOUS MEETINGS OF NOVEMBER 19, 2020**

Receiver Dr. Baughn approved.

#### **PUBLIC COMMENTS**

From Chat on Zoom:

**Jean Arnold** – can the public apply to be on the RFP process?

**Dr. Nunery** - I think that's welcomed. My preference would be just because at some point in trying to manage a large group is challenging with work like this is to make your inquiry and indicate your interest to Mr. Johnson. And then that way it'll come to me; that would be preferable.

**Dr. Baughn** - We're going to be really careful about how many people we put on this committee. And if in fact you're not on the committee, we will find an opportunity to answer any and all questions that you have as we move through the process.

**Ms. Arnold** – Will a timeline be published?

**Dr. Baughn** – Yes. Following today's meeting, we're going to publish just about everything we've said tonight.

**Ms. Arnold** – Can you be sure that any provider is capable of educating our children? Rather than we are and not just make money.

**Dr. Baughn** - The process that Dr. Nunery reviewed includes a good look at exactly what that question says. We have people who are going to be reviewing these, who will be diligent, extremely diligent,

and will be able to answer and observe that very question. So, with the people we have involved with this, I'm not concerned that that will be a problem.

**Ms. Arnold** – Is there an identified amount of money we're trying to save by bringing in-

**Dr. Baughn** - There is no identified amount of money. However, we are doing this to save money and to be more efficient and to make sure that our students are achieving all of those things will come into play as through this process. If the money doesn't work, if the student achievement doesn't work, then as Dr. Nunnery was very clear, I think in his presentation when he said all, some or none. And that's what we're looking at by court order.

Please feel free, those who are involved with this with me, if you want to comment, please do so, Dr. Nunnery, Mr. Johnson, anybody? Because these are our questions, because this is our team and our process. So we're all working on this together.

**Mr. Johnson** - Yeah. Like to say, Dr. Birks said and Dr. Nunery, superintendents. I mean, she's our superintendent now. And Dr. Nunery was assistant superintendent in Philly. So they got the key. And that's why we got Dr. Nunery to spearhead just because his expertise in this process. So we didn't just pick anybody. And the other, Jackie Irving has a lot of experience on me. So the bulk with that task force in is the Dr. none of these people understand that process and what they're really looking at, so it's in good hands. I mean, the judge made us to review board, not just rubber stamp anything. I mean to make sure everything's going the way it's supposed to go.

**Dr. Baughn** - I'm extremely comfortable with the process that we have in place and the people we have working on it. Okay.

**Ms. Arnold** – How will federal funds be handled since we eliminated the position that handled this area for eight years?

**Dr. Carol Birks** - Federal and state programs have been outsourced to the Chester County intermediate unit. So they will assist us with providing oversight of that particular area. And so that is how, and they are in a process of identifying a candidate to serve in that role. In the meantime, the Chester County intermediate unit is providing support, making sure that we are meeting all the requirements in terms of state and federal guidelines in that area until we secure candidate.

**Dr. Baughn** - Before you get to the next question. When we were looking at entities for the outsourcing, we contacted Delaware County IU, Montgomery County IU and Chester County IU. Jack Pund and his team did some comparison analysis and Chester County IU, was one chosen based on that analysis, is that fair way to say it, Mr. Pund?

**Jack Pund** - That is very fair to say that, we did the comparison analysis of all of the proposals, Dr. Baughn and his team looked at the academic side of it. My team looked at the finance side of it and quantified the estimated savings that Dr. Baughn already referred to. Of course, those savings we'll need to see exactly what that is as time passes, because there's a lot of moving parts in this possible.

**Brian Foreman** - If you choose Dr. Nunery to lead this and receive payment and a contract, does that mean that there was no solicitation for bid to vet and ensure CUSD was getting the most cost effective and unbiased lead?

**Dr. Baughn** - I had a list of folks that I was choosing from, and as receiver, I made a decision with Dr. Nunery because he was the most experienced at management companies that I saw. So that was a receiver's choice and receiver's call.

**Carol Kazeem** – As a parent and advocate, I'm extremely concerned about outsourcing, that's the same. We have organizations within the city of Chester that can play a big part with transitioning CUSD. Why didn't we use them?

**Dr. Baughn** - We have a recovery plan and a court order that we're working from, that recovery plan is on the website. So if the recovery plan would spell out a lot of what these questions are, my job as receiver is to make sure that the recovery plan is implemented. And that's what this process is doing, between a recovery plan and the court order. And that's what we're doing.

*There were questions on the chat from several individuals that asked how this impacts our children with teachers and case managers that they have built relationships with?*

**Dr. Baughn** - I think we're getting a little ahead of ourselves because we don't know what we're going to do. Who are we going to do it with? And if we're going to do it. So, it's hard to answer how that's going to impact until we've taken a look at these organizations. I wanted to check something, Mr. Johnson how many walkthroughs have we had?

**Mr. Johnson** – Eight.

**Dr. Baughn** - So all eight groups did a walkthrough? OK, next question, please.

**Unidentified** - What kind of resources can these charter schools offer Chester Upland that we don't have now?

**Dr. Baughn** - Well, two things. We're talking about management organizations and we can't answer that question because we have to go through the process. And if we find if none of those organizations can offer something that we can at Chester then it won't happen. And remember this is an academic and financial situation that we're dealing with.

**Unidentified** - What is the status for the tenure letters for teachers? This has been tabled since the beginning of the year. If it is a status granted by the state, what is the hold up?

**Dr. Lakiyah Chambers** - So we're conducting an audit to ensure that we have the proper information to provide as it relates to tenure. So we will be providing that information once that is complete.



**Unidentified** - We're saving money pay out to specialties. How do you know if you're saving money by outsourcing? Especially since the CUSD audit is not complete. When is a charter office going to be created to evaluate these charters? The district financial cost is due to charter.

**Christina Coleman** - I don't know who this anonymous attendee is but they've got a couple of questions here in reference to that.

**Dr. Baughn** - Let's do this, because I'm going to need to move, you have a copy of all the questions, right? If there are any further questions that we haven't answered, let's answer them and post them.

**Christina Coleman** – Three were a couple of questions asking how we get rid of the Receiver and commenting that the Receiver is a sell-out.

**Dr. Baughn** - In all transparency, the receiver is appointed by the courts. But someone else can respond to that if they choose to or not. I just want to treat knowledge that that came up at least twice.

**Mr. Johnson** - Can I answer to one question about the charter school costs? And if they do that history on the charter school, when we had the act '88 money, we were getting reimbursed for every child we lost to the charter. Governor Corporate took that line out of mouth of his original first budget. And we've been struggling ever since. So it's not like the charter and we want to pit our kids because remember they all are from Chester. So when we start pitting charter against public, that's the devil's work. That ain't reasonable because they've been doing that for a long time, pitting us against one another. So when we came up with this proposal, it was the board suggested this to the receiver that we look for the best entity, if it worked financially or academically and both that we can move this district forward.

*Ms. Kazeem had some other questions and comments and the Receiver invited her to have a conference with him.*

## **EDUCATION AGENDA**

### **A-1 Approval of the Settlement Agreement and Release for student #400379**

RESOLVED, that the Receiver, acting as the Board of School Directors, grants approval of the Settlement Agreement and Release with reference to Student Number #400379 (MH) for legitimate educational expenses and attorney's fees.

**Payable From:** General Fund Budget

**Cost:** \$21,000 Settlement; \$13,000 Attorney's Fees

**Executive Sponsor:** Christine Murrin

**A-2 Approval of the Settlement Agreement and Release for student #1002523**

RESOLVED, that the Receiver, acting as the Board of School Directors, grants approval of the Settlement Agreement and Release with reference to Student Number #1002523 (ST) for legitimate educational expenses and attorney's fees.

**Payable From:** General Fund Budget  
**Cost:** \$10,000 Settlement; \$5,000 Attorney's Fees  
**Executive Sponsor:** Christine Murrin

**A-3 Approval of the Settlement Agreement and Release for student #090992**

RESOLVED, that the Receiver, acting as the Board of School Directors, grants approval of the Settlement Agreement and Release with reference to Student Number #090992 (BC) for legitimate educational expenses and attorney's fees.

**Payable From:** General Fund Budget  
**Cost:** \$30,000 Settlement; \$8,000 Attorney's Fees  
**Executive Sponsor:** Christine Murrin

**A-4 Approval for the DCIU to administer CTE programs from January 4, 2021 through June 14, 2021**

RESOLVED, that the Receiver, acting as the Board of School Directors, grants approval for the DCIU to support students, teachers, and administrators of CTE programs from January 4, 2021 through June 14, 2021.

**Payable From:** Title IV  
**Cost:** \$68,850  
**Executive Sponsor:** Jala Olds-Pearson

***EDUCATION AGENDA ITEMS #A-1 THROUGH #A-4 WERE APPROVED BY DR. JUAN BAUGHN, RECEIVER***

**PERSONNEL AGENDA**

**B-1 Approval of appointments, resignations, position elimination, furloughs, leaves of absence, sabbatical, suspension, return from leaves of absence, salary advancements, salary correction, academic night, grant funded programs, positions/stipends, and contract renewal**

RESOLVED, that the following **appointment** be approved on the effective date respectively noted:

<u>Name</u>	<u>Position/Location</u>	<u>Salary</u>	<u>Level/Step</u>	<u>Effective Date</u>	<u>New/ Replacer</u>
Piasecki, Andrew	Teacher/STEM	\$47,691	B24/1	12/7/2020	Replacement

FURTHER RESOLVED, that the following **resignations** be approved on the effective date respectively noted:

<u>Name</u>	<u>Position/Location</u>	<u>Effective Date</u>
Flatley, Jennifer	Teacher/CUSA	01/26/2021
Levin, Joanna	Teacher/Main Street	11/17/2020
Snipes, Dawayne	Teacher/CUSA	11/20/2020

FURTHER RESOLVED, that the following **position elimination** be approved on the effective date respectively noted:

<u>Name</u>	<u>Position/Location</u>	<u>Effective Date</u>
Monroe-Hines, Nikki	Grant Coordinator/Admn.	12/1/2020

FURTHER RESOLVED, that the following **furloughs** be approved on the effective date respectively noted:

<u>Name</u>	<u>Position/Location</u>	<u>Effective Date</u>
Urian, Louise	Lunch Aide/Main Street	12/2/2020
Stanford, Phyllis	Lunch Aide/CUSA	12/2/2020
Roberts, Marta	Lunch Aide/Toby Farms	12/2/2020
Merritt, Valerie	Lunch Aide/Stetser	12/2/2020
Mareo, Brulinda	Lunch Aide/Toby Farms	12/2/2020
Irving, Blanche	Lunch Aide/Stetser	12/2/2020
Graves, Scarlet	Lunch Aide/CUSA	12/2/2020
Blackwell-Benson, Deborah	Lunch Aide/CUSA	12/2/2020
Allen, Helena	Lunch Aide/Main Street	12/2/2020

Ahmad, Ameenah	Lunch Aide/Main Street	12/2/2020
McDonald, Qasim	Custodian/Main Street	12/2/2020
Perkins, Shawn	Custodian/CHS	12/2/2020
Jones, James	Electrician/Admin.	12/2/2020
Boyd, Sr., Eddie	Foreman/Admin.	12/2/2020
Shaw, Dennis	Security Guard/CHS	12/2/2020
Vicks, Shakeerah	Security Guard/CHS	12/2/2020
Chappell, James	Security Guard/CHS	12/2/2020
Gallashaw, Latasha	Security Guard/CHS	12/2/2020
Cooper, Quentin	Security Guard/CHS	12/2/2020
Handy, Janera	Security Guard/Toby Farms	12/2/2020
Bell, Shawn	Climate Manager/Toby Farms	12/2/2020
Motley, Alvin	Climate Manager/ CUSA	12/2/2020
Butcher, Calvin	Climate Manager/Toby Farms	12/2/2020
Naylor, Mellonease	Climate Manager/Main Street	12/2/2020

FURTHER RESOLVED, that the following **leaves of absence** be approved on the effective date respectively noted:

<u>Name</u>	<u>Position/Location</u>	<u>Effective Date</u>
Cogdell, Nicole	Administration	11/24/2020-5/2/2021 FMLA/Intermittent
Lewis, Shannon	Teacher/CUSA	12/7/2020-3/22/2020 FMLA/Maternity
Metzger, Kaitlyn	Teacher/Main Street	1/8/2021-5/7/2021 FMLA/Maternity

FURTHER RESOLVED, that the following **sabbatical leave of absence** be approved on the effective date respectively noted:

<u>Name</u>	<u>Position/Location</u>	<u>Effective Date</u>
Dautel, Jean	Teacher/CUSA	1/1/2021

FURTHER RESOLVED, that the following **suspension** be approved on the effective date respectively noted (Justification on file in the Office of Human Resources)

<u>Name</u>	<u>Position/Location</u>	<u>Effective Date</u>	<u>Status</u>
On File in HR	Climate Manager	12/1/2020-12/4/2020	Suspended without pay

FURTHER RESOLVED, that the following **return from leaves of absence** be approved on the effective date respectively noted:

<u>Name</u>	<u>Position/Location</u>	<u>Effective Date</u>
Whelen, Kathleen	Teacher/CHS	10/21/2020
Masero, Dawn	Teacher/CUSA	11/23/2020

**BEREFT OF LIFE NOTICE:**

<u>Name</u>	<u>Position/Location</u>	<u>Effective Date</u>
Spangler, Stephen	Teacher/Toby Farms	11/26/2020

RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for employees listed below to receive **salary advancements** for the 2020-2021 school year.

<u>Employee Name</u>	<u>Current Step</u>	<u>Current Salary</u>	<u>New Step</u>	<u>New Salary</u>
Forney, Davinia	M/13	\$89,083.00	M15/13	\$89,650.00
Grasty, Miguelina	M/5	\$66,737.00	M15/5	\$67,304.00

RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for employees listed below to receive **salary correction** for the 2020-2021 school year.

<u>Name</u>	<u>Position</u>	<u>Current Salary</u>	<u>Correct Salary</u>
White, Shakanda	21 <sup>st</sup> Century CLCC Coord.	\$47,000.00	\$47,515.00

FURTHER RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for the following individuals to participate in the **Academic Night** during the 2020-2021 school year as listed below:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Robinson, Flora	Teacher Assistant	Stetser
Grasty, Miguelina	Teacher	Stetser
Iovannoni, Ashley	Teacher	Stetser
Zamonski Georgine	Teacher	Stetser
Phillips, Zennia	Teacher	Stetser
Burns-Johnson, Tonya	Teacher	Stetser
Walker, Tammy	Teacher	Stetser
Ruiz, Joanne	Teacher	Stetser
Peltier-Murray, Nancy	Teacher	Stetser
Sammons, Paula	Teacher	Stetser
Barnes, Sharon	Teacher	CUSA
Moore, Robin	Teacher	CUSA
Zinar, Sarah	Teacher	CUSA

Moon, Thurston	Teacher	CUSA
Colarusso, Linda	Teacher	CUSA
Dicus, Marti	Teacher	CUSA
Mahoney, Deborah	Teacher	CUSA

FURTHER RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for the following individuals to participate in the **grant funded – After School Program** during the 2020-2021 school year as listed below:

**\*Correction to salaries from previous agenda**

<u>Name</u>	<u>Position</u>	<u>Hourly Rate</u>
Schoppet, Lawrence	STEM Specialty Teacher	\$32.00
Hudnell, Sheena	Main Street Site Coordinator	\$40.00
Grasty, Meguilina	CUSA Site Coordinator	\$40.00

FURTHER RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for the following individuals to receive **payment for teaching the sixth period course** as stated in the bargaining agreement during the 2020-2021 school year as listed below:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Murphy, Shannon	Teacher	CHS
Marrone, Francesca	Teacher	CHS
Claiborne, Camille	Teacher	CHS
McNeil, Lynette	Teacher	CHS
Connolly, Cynthia	Teacher	CHS
Dearden, Jennifer	Teacher	CHS
Sas, Kamila (FMLA)	Teacher	CHS
Weatherly, Alissa (Medical leave 10/1)	Teacher	CHS
Randolph, Shakuwra	Teacher	CHS
King, Chassidy	Teacher	CHS
Amachi, Omenihu	Teacher	CHS
Whelan, Kathleen (extended absence)	Teacher	CHS
III Brown, Richard	Teacher	CHS
Lee, Stephen	Teacher	CHS
Bell, Ladontay	Teacher	CHS
Pickett, Lafenus	Teacher	CHS
Brigg, David	Teacher	CHS
Stanford, Derek	Teacher	CHS
Fachet, MarySue	Teacher	CHS
Gibbs, Mica	Teacher	CHS
Edwards, Miles	Teacher	CHS
McCarthy, Jason	Teacher	CHS

Fletcher, Sundae	Teacher	CHS
Butz, Stefanie	Teacher	CHS
Forney, Davina	Teacher	CHS
Adore-Ross, Andrea	Teacher	STEM
Alston, Nicole	Teacher	STEM
Boylan, Kayla	Teacher	STEM
Burney, Harry	Teacher	STEM
Campbell, Robert	Teacher	STEM
Costfol, Peter (Retired 11/6/2020)	Teacher	STEM
Darbouze, Maxime	Teacher	STEM
DuBois, John	Teacher	STEM
Freedman, Alec	Teacher	STEM
Greenberg, Stuart	Teacher	STEM
Inzinna, David	Teacher	STEM
Johnson, Darren	Teacher	STEM
Kurman, Joseph	Teacher	STEM
Labrum, Julianne	Teacher	STEM
Lovitz, Scott	Teacher	STEM
Matteo, Christina	Teacher	STEM
Memon, Misha	Teacher	STEM
Merto, Caitlyn	Teacher	STEM
Olsen, Lisa	Teacher	STEM
Osborn, Jonathan	Teacher	STEM
Paquette, Richard	Teacher	STEM
Paulick, Michelle	Teacher	STEM
Payne, Yolanda	Teacher	STEM
Pierre, Gillian	Teacher	STEM
Schoppet, Lawrence	Teacher	STEM
Scorzetti, Pasquale	Teacher	STEM
Shaffer, Eric	Teacher	STEM
Smith, Allen	Teacher	STEM
Staples, Kameron	Teacher	STEM
Thomson, Rachel	Teacher	STEM
Wright, Bryant	Teacher	STEM
Zajac, Michelle	Teacher	STEM

FURTHER RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for the Human Resources department to **renew their contract** with PA-Educator.net to allow access to certified teachers for the recruitment of current open positions. The **prorated cost** of the contract for November 17, 2020- June 30, 2021 is \$2,025.00. The continuation of the contract, at its conclusion will be \$2,700 per school year.

FURTHER RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for \$20,000 grant funded stipend for the following individuals for additional duties:

<u>Name</u>	<u>Additional Duties</u>	<u>Amount</u>
Thompson, Ray	District Assessment (2019-2020 School Year)	\$10,000
Brown, Ron	Paperwork and processes for Board Hearings, climate and safety procedure set-up for Chester High School and data analysis around suspension.	\$10,000

**B-2 Tuition Reimbursement**

RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for employees listed below to receive tuition reimbursement for the 2020-2021 school year.

Administrators

<u>Name</u>	<u>Credits Submitted</u>	<u>Credits Approved</u>	<u>Amount Requested</u>	<u>Amount Approved</u>
Foreman, Marchelle	4.5	4.5	\$4,050.00	\$4,050.00

CUEA

Forney, Davina	12	12	\$6,031.00	\$6,031.00
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**B-3 General Fund Budget: \$1,909,868.65. Approval of payrolls**

RESOLVED, that the payrolls dated in November, 2020 of the various accounts totaling for all accounts and funds the grand sum of \$1,909,868.65, be approved by the Receiver, acting as the Board of School Directors.

**Executive Sponsor:** Lakiyah Chambers

***PERSONNEL AGENDA ITEM #B-1 THROUGH B-3 WERE APPROVED, WITH THE EXCEPTION OF THE STIPEND FOR RONALD BROWN IN ITEM #B-1, BY DR. JUAN BAUGHN, RECEIVER.***



**BUSINESS AGENDA**

**C-1 Reports of the tax collectors: \$3,615,875.13**

RESOLVED, that the reports of the City of Chester, Borough of Upland, and Chester Township for the period November 1, 2020 through November 30, 2020 in the amount of \$3,615,875.13 be received, be noted upon the Minutes and filed.

**Executive Sponsor:** Jeffrey Schott

**C-2 Approval of the Treasurer’s Report/Budget Report**

RESOLVED, that the attached Treasurer’s Report/Budget Report for the fiscal month ended November 30, 2020 be approved by the Receiver, acting as the Board of School Directors.

**Executive Sponsor:** Jeffrey Schott

**C-3 General Fund Budget: \$5,384,887.30. Approval of list of payments**

RESOLVED, that the attached list of payments of the various accounts totaling for all accounts and funds the grand sum of \$5,384,887.30, a copy of which has been given to the Receiver, acting as the Board of School Directors, be APPROVED, and that said list of payments be incorporated into the Minutes.

General Fund	\$5,380,687.30
Food Services Account	4,200.00
Capital Project Fund Account	<u>0.00</u>
 Total Disbursements	 \$5,384,887.30

**Payable From:** General Fund Budget  
**Executive Sponsor:** Jeffrey Schott

**C-4 Approval of the Installation of the New Data Center at Chester High School by ePlus**

RESOLVED, that the Receiver, acting as the Board of School Directors, grants approval for the installation of a new data center at Chester High School by ePlus.

**Payable From:** DCIU CARES  
**Cost:** \$267,000  
**Executive Sponsor:** Noreen O’Neill

**C-5 Approval of the Agreement with ServiceMaster for Cleaning and Disinfecting services related to Covid-19**

RESOLVED, that the Receiver, acting as the Board of School Directors, grants approval for the Agreement with ServiceMaster for Cleaning and Disinfecting services related to Covid-19.

**Payable From:** DCIU CARES  
**Cost:** \$133,426/month for 2 months - \$266,852.00  
**Executive Sponsor:** Jeffry Schott

**C-6 Approval for the purchase of cameras to be used for remote delivery of instruction**

RESOLVED, that the Receiver, acting as the Board of School Directors, grants approval for the purchase of cameras to be used for remote delivery of instruction from Visual Sound.

**Payable From:** DCIU CARES  
**Cost:** \$90,600  
**Executive Sponsor:** Noreen O'Neill

**C-7 Approval for the purchase of computer carts**

RESOLVED, that the Receiver, acting as the Board of School Directors, grants approval of the purchase of computer carts from Visual Sound.

**Payable From:** DCIU CARES  
**Cost:** \$41,455  
**Executive Sponsor:** Noreen O'Neill

**C-8 Approval for the purchase of 3000 Go Guardian licenses and one day of Professional Development**

RESOLVED, that the Receiver, acting as the Board of School Directors, grants approval to purchase 3000 Go Guardian licenses and one day of professional development from CDW-G

**Payable From:** DCIU CARES  
**Cost:** \$23,170  
**Executive Sponsor:** Noreen O'Neill

**C-9 Approval to purchase 9000 headphones from School Outfitters**

RESOLVED, that the Receiver, acting as the Board of School Directors, grants approval to purchase 9,000 headphones from School Outfitters.

**Payable From:** DCIU CARES  
**Cost:** \$36,000  
**Executive Sponsor:** Noreen O’Neill

**C-10 Approval to purchase backpacks for chromebooks from Brothers Screen Grafx**

RESOLVED, that the Receiver, acting as the Board of School Directors, grants approval to purchase backpacks with sleeves to hold a chromebook from Brothers Screen Grafx.

**Payable From:** DCIU CARES  
**Cost:** \$45,000  
**Executive Sponsor:** Noreen O’Neill

**C-11 Approval to purchase a new phone system from ePlus**

RESOLVED, that the Receiver, acting as the Board of School Directors, grants approval to purchase a new phone system from ePlus.

**Payable From:** DCIU CARES  
**Cost:** \$271,320  
**Executive Sponsor:** Noreen O’Neill

**C-12 Approval to purchase 200 monitors from Dell**

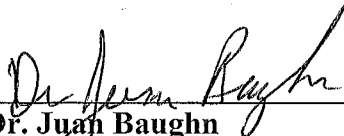
RESOLVED, that the Receiver, acting as the Board of School Directors, grants approval to purchase 200 monitors from Dell.

**Payable From:** DCIU CARES  
**Cost:** \$31,398  
**Executive Sponsor:** Noreen O’Neill

***EDUCATION AGENDA ITEMS #C-1 THROUGH #C-12 WERE APPROVED BY DR. JUAN BAUGHN, RECEIVER***

There being no further business *Receiver, Dr. Juan Baughn* adjourned the meeting at 7:22 pm.

CHESTER UPLAND SCHOOL DISTRICT  
FINANCIAL RECOVERY RECEIVER

  
\_\_\_\_\_  
Dr. Juan Baughn      12/17/20  
Receiver                      Date